

Parents are encouraged to assist in seeing that homework is completed and in explaining what is to be done; however, the actual work must be done by the child and he must take responsibility for it. Parents are invited to discuss homework cooperation with the child's individual teacher. Parents should insist that the child bring home papers, tests, projects, etc. for them to see. Children should regularly, though not necessarily every day, bring both homework and completed work home.

Homework may be given for any of the following reasons:

- **For drill:**
Such as spelling words and multiplication tables.
- **For practice:**
Following classroom explanation, illustration, and drill, homework is given so that the material will be mastered.
- **For remedial activity:**
As instruction progresses, various weak areas in a student's grasp of a subject may become evident.
- **For special projects:**
Book reports, compositions, research, etc.

Teachers endeavor to stay within these time guidelines when assigning homework:

These homework guidelines do not include test preparation.

Grade	Maximum Time
Kindergarten	Approx. 20 minutes
1st-3rd	Approx. 30 minutes
4th-5th	Approx. 45 minutes
6th-12th	Approx. 20 minutes per subject

Here are some ways you can help your child with his/her studies:

Parents should see that the student has an organized and complete record of assignments. A special assignment pad or a section of the regular notebook for this are two of the best methods.

- Be sure the student is provided with a quiet, secluded study place. Check ventilation, lighting, heat, etc.
- Keep distractions of any sort to a minimum. T.V. and radio should be off if they are distracting. Phone calls should be limited and minimized.
- The hours reserved for study should be planned, written out, and held to as rigidly as possible to be effective.
- Parents may need to check from time to time to see how much and what kind of work is being done. Showing this interest can be a help and encouragement in itself. Make certain, however, the child is working independently. If there is a problem, why not pray together about it?
- Be sure all necessary tools and materials for work are available including paper, pen or pencil, rulers, books, compasses, protractors, crayons, and other helps.
- Plan for regular 5-minute breaks in the study time to do something stimulating every 30 to 60 minutes.
- Emphasize learning and appreciation, not marks or grades. Reading and studying are as important as written assignments.
- Probably the greatest way to help is simply to demonstrate through your time that schoolwork is important.
- Discussion of history and science lessons can be especially rewarding for the upper elementary, junior high, and high school.